Designing and Developing Assessments - the Assessment Matrix and Training for Online Distance Education Assessment Writers

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OUTLINE OF PRESENTATION

Background
- Open Distance Education Teaching and Learning Model
- Stakeholders

Pre-Matrix
- Constructive alignment – programme and module learning outcomes
- Identification of skills & mapping to assessment type

Matrix
- Development of the Assessment Matrix
- Assessment process

Post-Matrix
- Current developments and future plans
• Very clear and distinct roles
• Small number of full-time staff in DCU
• Supported by network of external academics
  – tutors, writers, assessment writers, editors, senior academics advisors, tutoring monitors, internal examiners, external examiners and programme board members
• Assessment strategy – internal staff
• Assessment design and development - Working with subject-specific academics
STAKEHOLDERS

ASSESSMENT

Students

Tutors/ Monitors

Writers: Subject Experts

Programme team

DCU

Dublin City University

Ollscoil Chathair Bhaile Átha Cliath
• Constructive alignment
• Identified skills
• Mapped to assessment type (for example)
  – Online discussions and debates
  – Reflective practice
  – Online experiments
  – Final year project
  – Statistical analysis
  – Scaffolding assignments (study skills)
  – Examinations
  – Essays
• Programmatic view of assessment
• Ensure sufficient opportunities for students to achieve PLOs
• Assessment types identified
• Mapped the assessment to 30 Modules – flexible routes with some registration rules
• Lists (per module) each assignment type, examination, assessment weightings
• Wrote the *Creating Assessment for Online Distance Education Students*
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<th>LITERATURE</th>
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**Assessment Matrix**

- **Assignment 1:** Essay
  - Essay plan and essay plan
  - Review article and essay plan
  - Group work - Online Debates
  - Review of a book including presentation?
  - Review of book chapter/article
  - Essay plan/argument

- **Assignment 2:** Essay
  - Essay plan and essay plan
  - Group work - Online Debates
  - Review of a book including presentation?
  - Review of book chapter/article
  - Essay plan/argument

- **Assignment 3:** Essay
  - Essay plan and essay plan
  - Group work - Online Debates
  - Review of a book including presentation?
  - Review of book chapter/article
  - Essay plan/argument

- **Assignment 4:** Essay
  - Essay plan and essay plan
  - Group work - Online Debates
  - Review of a book including presentation?
  - Review of book chapter/article
  - Essay plan/argument

- **Assignment 5:** Essay
  - Essay plan and essay plan
  - Group work - Online Debates
  - Review of a book including presentation?
  - Review of book chapter/article
  - Essay plan/argument

- **Assignment 6:** Essay
  - Essay plan and essay plan
  - Group work - Online Debates
  - Review of a book including presentation?
  - Review of book chapter/article
  - Essay plan/argument

- **Assignment 7:** Essay
  - Essay plan and essay plan
  - Group work - Online Debates
  - Review of a book including presentation?
  - Review of book chapter/article
  - Essay plan/argument

- **Assignment 8:** Essay
  - Essay plan and essay plan
  - Group work - Online Debates
  - Review of a book including presentation?
  - Review of book chapter/article
  - Essay plan/argument

**Assessment Matrix**

- **Assignment 1:** Essay
  - Essay plan and essay plan
  - Review article and essay plan
  - Group work - Online Debate
  - Essay plan/argument

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- **Assignment 4:** Essay
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  - Group work - Online Debate
  - Essay plan/argument

- **Assignment 5:** Essay
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ASSESSMENT PROCESS

- Assessment Writer
- Feedback grids
- Template
- Documentation
Assessment Types Added

Assessment Types Introduced in 2013/2014:

- Study skills
- Library Journals and Database searching
- Online Collaboration
- Sharable resources
- Modernist Artefact Poetry Guides
- Reviewing articles
- Debate
- Discussion
- Peer Tutoring

Additional types:
- Assignments based on YouTube videos
- Online Presentation
- Reflections
- Presentations Posters
- Applied Ethics Research Project
- Large essay with poster presentation
- Showcase/Large Projects
CURRENT DEVELOPMENTS AND FUTURE PLANS (1)

- Moodle course – **Humanities Assessment Writers**
  - Description
  - Web resources – YouTube, educational websites, articles
  - Application of the assessment type
  - Any advantages or disadvantages
  - What I need from the writers
  - Examples for use within our modules
  - Evaluation Criteria – including feedback grids and rubrics
  - Templates – sample assignments and marking guidelines

WORKSHOP ON THE 7th JUNE, 2014

CLEAR STATEMENT OF SKILLS, WITHIN THE MATRIX, LINKED TO SPECIFIC INDIVIDUAL ASSESSMENT
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