Results for: Dublin eLearning Summer School 2014: Participant Feedback

1) Please indicate whether you agree or disagree with the following statements about the Summer School

	Disagree	Agree	Neither agree nor disagree	Responses
I would recommend the Dublin eLearning Summer School to a colleague	0 (0.00%)	**25 (100.00%)**	0 (0.00%)	25
I intend to implement some of the ideas learned during the week	0 (0.00%)	**25 (100.00%)**	0 (0.00%)	25
The networking opportunities have been just as valuable as the workshops/seminars	1 (4.00%)	**19 (76.00%)**	5 (20.00%)	25
I intend to maintain contact with one or more participants (whom I met through this summer school) with the possibility of future collaboration	3 (12.50%)	**15 (62.50%)**	6 (25.00%)	24
The summer school would be better if it had international keynote speakers and facilitators	7 (28.00%)	4 (16.00%)	**14 (56.00%)**	25
Attending the Dublin eLearning Summer School was a good use of my time	0 (0.00%)	**25 (100.00%)**	0 (0.00%)	25

2) Please indicate which session(s) you found most useful and please explain why.

(all results shown)

- enjoyed the sessions - good mixture of theory and practice

- Got a lot out of these:

Interactive Learning (Tim Savage (TCD)
(Great insight into new millennium learners).
Learning Analytics
(Found Bernie's method of tracking student engagement interesting, a little zealous perhaps, but gave me lots to think about.)
The Future of Education in the Digital World
Mike Feerick (CEO & Founder of ALISON)
(Mike's vision and passion was inspiring)
Education & New Digital World: Promise, Progress & Pain
Mark Brown
(Captivating closing keynote. Still resonating in the array of issues and opportunities confronting all of us in education and the digital future.)

- All, good mixture of known and unknown

- Bernie Goldbach - the pre and follow up materials are excellent.
Tim Savage - very engaging speaker - motivational
Y Desmond - open access resources - new learning for me and high relevance for me
I didn't attend Thur or the first half of Friday or Tues afternoon - so cant assess those speakers
Eugene's was very interesting but not relevant for my role

- I really enjoyed Michael Seery's session on the Flipped Classroom - followed by Alison Founder and Mark Brown

- I really enjoyed most of the keynote speakers especially Mike Feering, Mark Brown, Eloise Tan, Tim Savage and Bernie Goldbach. I liked the broader discussions about technology in Education. It was great to see things moving towards a more critical analysis of technology and its actual role in education and not just saying this is what we need to be doing.

- More than one, Mike Seery for practical things, Mags for practical things, Kevin for plagarism, Tim Savage for vision on e-learning, Eugene on video and you tube, Mike Feerick for an alternative take on Education, Mary and Mark Brown on the final day for thought provoking sessions. There were no dud or wasted sessions. Sometimes it was hard to maintain concentration but all of the speakers and workshops were deserving of full concentration.

- I like the break out discussion section for the video making session. Although I thought this would be more practical regarding the actual making of the video material and content.

- Open Educational Resources - my knowledge greatly enhanced.
Plagiarism in a Digital Age - a problem I have encountered.
Learning Analytics - an excellent demonstration of why surveillance education should be avoided.

- The session on Interactive learning by Tim Savage; the Thursday sessions on Plagiarism and digital assessment; and the last key note on Education & New Digital world. They all presented the audience with a wide perspective on e-learning issues and provided for engagement and debate.

- Michael Seery gave a very clear presentation which I could identify with. The starting point of his research taking in a cohort of first yr students who have varying levels of knowledge of subject chemistry. I teach art to all first and second year students some of whom will only have primary level experience. His methodology could be something that could inform our plans to increase engagement pre course . It is encouraging to see improvement in student results with additional input . We are working on podcasts to supplement class content. This research Michael gave has made me think about measuring the student engagement before we start using the support material.

- workshop with mark glynn on screencapture was superb and extremely well delivered, very practical, i have already stated using some of the tools demonstrated. Lectures by TCD dean of elearning and UL Bernie guy also extremely good as was the session on monday morning about active leacning

- Because one can keep up with much eLearning theory through reading, I found those sessions that focused more on 'practice' particularly helpful. In that regard, Mark Glynn's session was super: Hands on & down to earth.

- Really liked all of them. Didn't think I'd like the plagiarism session, but it turned out to be really stimulating thanks to the loose format and the quality of the debate.

- I found the presentations most useful. I really enjoyed seeing the application of some of the technologies in real life examples as in Michael Seerys presentation.

- The sessions that had practitioners and their research, this was most relevant part of the programme, such as Michael Seery's presentation, that was excellent.

- Tim Savage Interactive Learning - very interesting to understand the requirements of the new millennium learner. Also Mike Seery and Mark Glynn had excellent tool learning sessions.

- Mark Brown excellent session on critical theory
Orla Daly talk and lab on social media
Yvonne Desmond on open access
Mark Glynn screen casting lab

- Michael Seery, experience with his own classroom.
Dara Cassidy and Frances Boylan. I knew MOOCS tooks 100s of hours, but 1300 hours for 8 weeks MOOC, that was an eye opener!!
Limits of plagiarism softwares
Digital literacy. Another eye opener and students being digital illiterate.

- Michael Seery - practical examples of what a lecturer can do. Mark Brown - comprehensive overview - good theoretical basis

3) Were you happy with the format of the summer school programme? (e.g. Presentation style and laboratory sessions) Do you have any suggestions for alternative formats?

(all results shown)

- yes I thought the formats worked well, interactivity worked good.The video session I attended could have been more hands on and more time spent editing videos etc

- More collaborative workshops perhaps and network more constructively.

- Yes

- perhaps some small break out groups could be incorporated - or small group exercises to discuss particular challenges - perhaps self select your group based on area of interest - or just random teams - facilitate more peer learning - rather than leaving it entirely to chance in the coffee breaks.

- Yes good format. Perhaps a world cafe style workshop in groups would be good at some point to get discussion going.

- Yes I thought the format worked very well as a full day of speakers would have felt a bit long. It was nice to have speakers in the morning and workshops / breakout sessions in the afternoon. And just having all workshop sessions we would not cover as much content as having the presentations.

- i was very happy with the presentation styles and the laboratory sessions.
Mark Glynn is enthusiastic and perhaps tried to fit in a little too much into his screen-casting workshop, but with the best of intention to make full use of the time available

- Something many of us are guilty of, but there was occasional difficulty hearing speakers and reading small type on screen.

- I am happy with having presentations and practical workshops. In relation to the workshops I attended I was happy with the ones about Google+ and Blackboard. I also attended the workshop on making a video but I did not learn how to do it. Although the discussion in my group was excellent I would have preferred to be given some tools so that I would know how to edit, add text, music etc.

- I thought the format could have been more dynamic, the content was great and contributions from the floor were rich.could the rhythm of presentation - questions have been interrupted a little more? Breaking into smaller groups gives people at the conference more chance digest through discussion, gather some questions / comments. Bring to the whole group the digested related comments , for conclusion / answers from presenters.i have one criticism with regard to video session (while I really valued the small discussion group), I was hoping to gain more insight into video editing, formatting etc. it was more like a debating workshop. Having said that I found that small group discussion one of the most interesting from delegate interaction point of view.

- Yes, I found the format successful. A great week, and congrats to all involved in its organisation!

- Format was great - no real suggestions to change.

- I thought the presentations were excellent and all of the speakers were very engaging and very open to answering questions. I was slighlty disappointed with having to choose between screencasting, making a video and lecture capture as I would like to have done all of these seperately. While I dont want to sound negative, I felt that the workshops could have had more structure to them. There was a lot of spent talking, logging on and not much time actually using the programmes. The Wifi in the room the lecture capture was very poor by comparison to upstairs so there were some technical difficulties.

- The format was good, but it was really geared to participants with low or entry level IT skills. It would be ideal to create challenging alternatives to the simpler practical session for those with greater IT skills. Parallel sessions with gradated levels of skills needed would be good.

- Excellent structure - the combination of presentation and practical workshops made it accessible to all levels of learning.

- Good format. Well paced

- Yes, very much so. I just wish Twitter workshop went into more details of how to use it in education.

The video workshop was good, but a lot of us wanted to know step by step how to make a video. Maybe next year?

- Perhaps More activities & peer learning. Tues & Thurs were all presentations which can be draining.

Perhaps something on learning design

Perhaps make greater use of participant's own knowledge and experience. There did not seem to be many beginners this year

Video workshop was disappointing - only one hour no editing or post-production

- Yes/ Perhaps having some discussion forums, online or f2f, would be useful

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4) If you have any further thoughts or suggestions about future Summer
    Schools, including topics you would like to see covered, please do so in the
    space below.

    (all results shown)

    - More on reusable learning objects and how they are practically applied in T&L environments.
    Thank you for a very informative and engaging week.

    - Perhaps a topic such as - 'Turning Plagiarism on it's head in a Digital Age'

    - Session on the use of Twitter was unnecessary in my opinion.

    - I really enjoyed the engagement on Twitter during the conference.

    - I found it a wonderful blend of practice aspirations and future directions.
    I would be delighted to become a regular attendee and will certainly keep it in mind for next year

    - Mobile Learning and the impact on learners.

    - More practical advice on editing video and creating online lessons.

    - Thanks to all the organisers. It was a great course.

    - I would love to see a balanced contribution from across sectors. Something that came up during video workshop was the whole field of changes in pedagogy that digital media is offering in visual art research . Use of 'photoessays' video presentation of research theses. These areas are needing airing and critique. Organisations such as INSEA, could be great to tap into for future events. NCAD have definitely examples of this type of research methodologies presentation. I think changes in this area will provide interesting debate.

    - Perhaps it might be an idea to offer, over the 5 days of the summer school, sessions (perhaps afternoon labs? and of a 'Getting started on...' or 'Making the most of...' nature) on wikis, discussion forums, and blogs. Further practical sessions on making the best use of social media in HE are always welcome too!

    - Chairs not comfortable

    - I thought the whole week was brilliant. The main room it was in was very airy and had a very creative feel to it. I thought all the organisers were excellent and Kevin was really brillant at keeping the dynamic going. I know time is limited but if the workshops could be separated a bit that would be very useful as I think people would like to make a video and do screencasting etc. I really felt the different speakers made me think a lot both about using some of the techologies in teaching but also about questioning the widers topics surrounding them. I would like to take this opportuntiy to sincerly thanks all of the staff involved. I hope to attend again some year.

    - The whole school programme was excellent and very interesting, very well done.

    - It was a pity to have to chose between some of the workshops e.g. making a video, screencasting and Lecture capture - I would have loved to attend all three!!!

    - If I had one quibble it would be with the seating. Quite uncomfortable for sitting in by day 3. Chair backs too low with no support

    All and all, I really enjoyed the week and am planning on coming back every year. Thanks to everybody for the organisation, it was great!!

- **as above. Happy to help next year**