

# Graduate Student Conference

## Theme: The Research-Teaching Nexus

Tuesday June 16 2015, DIT Aungier Street

5<sup>th</sup> Floor Rooms: 5034/Boardroom/Seminar Room

TIME	EVENT	LOCATION
9.15	<b>Registration Opens, Coffee &amp; Refreshments</b>	Outside 5034
9.30	Welcome & Opening Address by Mr John O'Connor Launch of <b>Annual Irish Journal of Academic Practice</b> (Issue 4, 2015)	ROOM 5034
9.40	<b>Lightning Talks [x3]</b> These are opportunities to informally share details of a current Learning and Teaching project. Topics include Authentic Assessment and Graduate Attributes Development on Placement	ROOM 5034
10.00	<b>Keynote Speaker: Dr. Matthew Martin, St. Mary's University College, Belfast</b> <b>Writing as Research: Research Methods and the Writing Process</b> Chair: Dr Jen Harvey, LTTC	ROOM 5034
11.00	Continuing Professional Development Certificate Presentation	ROOM 5034
11.10	<b>Coffee &amp; Refreshments, Posters &amp; Opportunity for Conversations!</b>	Outside 5034
	<b>Graduate Student Presentations from the MA in Higher Education, MSc Applied eLearning &amp; Postgraduate Diploma in Higher Education:</b> Each presentation will last 15 mins plus 5 mins for questions	
	<b>Theme:</b> <b>Negotiated Curriculum:</b> Active Learning Strategies Chair: <i>Orla Hanratty, LTTC Boardroom</i>	<b>Theme:</b> <b>Digital Scholarship:</b> Leveraging Technology to Enhance Learning Chair: <i>Claire McAvinia, LTTC Seminar Room</i>
		<b>Theme:</b> <b>Negotiated Curriculum:</b> Disciplinary Case Studies Chair: <i>Kevin O'Rourke, Room 5034</i>
11.30	<b>Una Beagon</b> An investigation into the use of PBL to develop graduate attributes	<b>Michael Gleeson</b> Using Authentic Assessment to Promote Student Engagement
		<b>Jennifer Hamilton</b> Acting for Opera Singers: An investigation into the drama-skills required of professional opera
11.50	<b>Stephen Shanley</b> From a tutor's viewpoint: good practice guidelines for preparing jobseeker students for placement on artisan foods course	<b>Patrick Walsh</b> Evaluating the data analytics of Blackboard Learn – A learning analytics initiative
		<b>Marian Hurley</b> English for academic purposes learner needs and trends in university teaching and assessment: rethinking method
12.10	<b>Lisa Koep</b> Organisational storytellers: creatively transforming aspirational talk into action	<b>Jennifer Byrne</b> Using online learning to develop a community of learners in a Timber Product Technology programme
		<b>John Healy</b> Towards a common understanding; the 'crit' in design education
12.30	<b>Anne Marie Shier</b> Evaluating Problem Based Learning and Film as a method for teaching and assessment for Social Care Students	<b>Trish Ganly</b> Development of a multimedia resource to support students starting out on a dissertation
		<b>Aidan Ryan</b> Perceptions of staff and students as to the most beneficial learning environment for a vocational education programme
1pm	<b>Lunch &amp; Conference Close</b>	