



DIT Teaching, Learning & Assessment Strategy
Approved by Academic Council December 2014

DIT students develop our graduate attributes through enriching educational experiences

Vision	<i>DIT students develop our graduate attributes through enriching educational experiences</i>				
Themes	Curriculum	Teaching	Students	Diversity	Engagement
Areas of Focus	Quality Curriculum Framework Programme Team Culture First Year Curriculum Redesign Assessment and Feedback Review	Academic Professional Development Support Scholarship of Teaching through sharing best practice Quality student Feedback and Assessment	Successful managed transitions Personal development Empowering responsibility through participation	Learning opportunities for different learner needs. Market Responsive Flexible learner pathways Alignment with HEA Compact targets	Strategic Partnerships Knowledge Exchange Regional Focus & International Outlook Collaboration on Institute and TU Activities
Indicators	Number of programmes aligned within framework Digital capacity Programme teams engaged with course design workshops New TU4Dublin First year curriculum Assessment and Feedback Principles	Academic Professional Development embedded through PMDS Implementation of Q5 Best Practice exemplars across programmes Tailored CPD programme for Managers	Support structures in place for all students from first year onwards Participation in SEAD, LEAD or equivalent Alumni feedback including National student survey data	Optional or elective modules embedded in existing programmes Internationalised curriculum Digital campus Compact targets attained	No. of programmes involving significant internal / external collaboration Ongoing engagement with stakeholders on programme design, delivery & feedback Alignment with National Research Prioritisation Exercise
Review	Iterative review and modification based on feedback				