

Sample of Negotiated Curriculum Teaching Fellowships 2013-5

An Activity-based Approach to the Learning and Teaching of Research Methods: Measuring Student Engagement and Learning,

An Experiential Learning Approach: Implementing a Group-based Research Project as the Main Learning Vehicle in a First Year Microeconomics Module,

BASICS: Building a System to Ingrain Core Competencies within Students,

Critical Thinking, Critical Theory: Cross-School First Year Module in Critical Analysis Enhancing Curriculum Development for the Delivery of a Standardised Business Research Methods Module,

Designing peer assessment for student group work:

Determining 'Best Practice' methodologies in the pedagogy of tourism related fieldwork.

Developing a Pedagogic Approach to Enhance Student Learning Before, During and After International Work Placement:

Get Smart! an Evaluation of an Initiative in Personal and Professional Development among First Year Undergraduates,

Introducing PBL into Civil and Structural Engineering

Graduate Attributes: a Preliminary Research Study,

Improving the Quality of PBL Modules in an Engineering Programme,

Stakeholder Involvement for Programme Development,

Students in Action Initiative

Towards entrepreneurship learning outcomes in business education - design and guidance

TrackEngage: Tracking student engagement in learning resources and its correlation to their performance:

Most of these Fellowships are available electronically at; <http://arrow.dit.ie/fellow/>