



## Negotiated Curriculum

### Previous Masters Dissertation / Applied Project Research Topics

- How Can We Nurture and Develop Creativity in First Year Design Students? (MA)  
*Published*
- An Exploration of the Barriers to Independent Study and Learning in First Year Undergraduate Engineering Students (MA)
- The Experiences of Employers of Work Placement: A Quantity Surveying Perspective (MA)
- The Irish Economic Crisis: An Impetus for Higher Education Reform (MA)
- An Assessment of Postgraduate Education Needs for Construction Managers (MA)
- Interdisciplinary learning and teaching within undergraduate programmes in the built environment (MA)
- How Do Doctoral Research Academics Perceive Their Research Activities to be of Benefit to Undergraduate Students (MA)
- A Pedagogy of Process: Using Arts Based Research with Community Development Co-Researchers to Explore Campus Community Dialogue (MA)
- Critiquing the Crit in the Education of Architects: From Bauhaus to Bolton Street (MA)
- Curriculum evolution at the Department of Baking Technology (National Bakery School), DIT, Kevin Street 1998-2008: What Factors Have Brought about a Change in the Curriculum (MA)
- Improving Student Learning Through Theme Based Curriculum Design and Team Teaching: An Action Research Study (MA)
- Will Using a Constructivist Approach Improve Laboratory Work for Phase 6 Electrical Apprentices? (MA)

- Staff Perspectives on the Experience of a Problem-Based Learning Staff Development Module: Impact on Their Pedagogical Stance (MA)
- Rethinking Philosophy: a Proposed Model Aimed at Improving the Philosophy of Education within Hospitality Management in Ireland (MA)
- A Case Study of Student Engagement in Collaborative Group Learning in a Blended Community Based (Service) Learning Module (MA)
- Can Blending Face-To-Face Teaching with E-Learning Support the Development of Phase 4 Apprentices in Mathematics: a Formative Evaluation Research Study (MA)
- The Implementation of pre-lecture resources to reduce in-class cognitive load: a case study for higher education chemistry (MSc) *Published*
- The effects of integrating a high engagement programme in interactive whiteboards on Higher Education practitioners (MSc)
- The design, development and evaluation of e-learning resources used to support group learning in a problem-based learning engineering module (MSc)
- Meeting the Needs of Part Time Adult Learners (MA)
- How Mentoring can Support and Enhance the Learning Experience of Work Based Social Science Students (MA)

*Most of these dissertations are available electronically at: <http://arrow.dit.ie/ltcdis/>*