

Graduate Student Conference
– Afternoon Section of LTTC Showcase
Parallel Sessions

Thursday May 12 2016, DIT Aungier Street

<p style="text-align: center;">Graduate Student Presentations from the MA (Higher Education), MSc (Applied eLearning), Postgraduate Diploma (3rd Level Learning and Teaching) & Academic Writing & Publishing CPD</p> <p style="text-align: center;">Each presentation will last 15 minutes plus 5 minutes for questions</p>			
	<p style="text-align: center;">Theme: Disciplinary Focus <i>Chair: Claire McDonnell, Room 5-034</i></p>	<p style="text-align: center;">Theme: Graduate Attributes <i>Chair: Claire McAvinia, Room 5-037 (LTTC Boardroom)</i></p>	<p style="text-align: center;">Theme: Reflective Practitioners <i>Chair: Roisin Donnelly Room 5-038 (LTTC SeminarRoom)</i></p>
2.00	<p>Kieron Lawlor</p> <p>Has Ireland lost faith in Third-level Faith-based Education?</p>	<p>Mary Therese McGrath</p> <p>Exploring how to create integrative thinking Pharmacists</p>	<p>Brian Vaughan, Aoife Lloyd McKernan, Julie Ann Naughton & John Colleran</p> <p>Gamification to Improve First Year Engagement</p>
2.20	<p>Padraig McDonagh</p> <p>Can screencasts improve students' use of simulation software for learning computer networking?</p>	<p>Tazila Ramputh</p> <p>A review of sustainable assessment in higher education: promoting lifelong learning</p>	<p>Fionnuala Darby</p> <p>Are you listening to how I look? The impact of emotional labour on teacher effectiveness in higher education</p>
2.40	<p>Anne Hurley</p> <p>Exploring the Use of Computer Based Exams for Undergraduate Accounting</p>	<p>Michelle Lalor</p> <p>Preparing visual merchandising students for work placement: from an employer and lecturer perspective</p>	<p>Aaron MacRaihne</p> <p>The effect of introducing a peer-learning online tool on the conceptual understanding of Newtonian mechanics of student cohorts analysed as groups</p>