


Clickers used in this class were a fantastic way to **maintain my engagement** with the content taught, and **assess my understanding**.

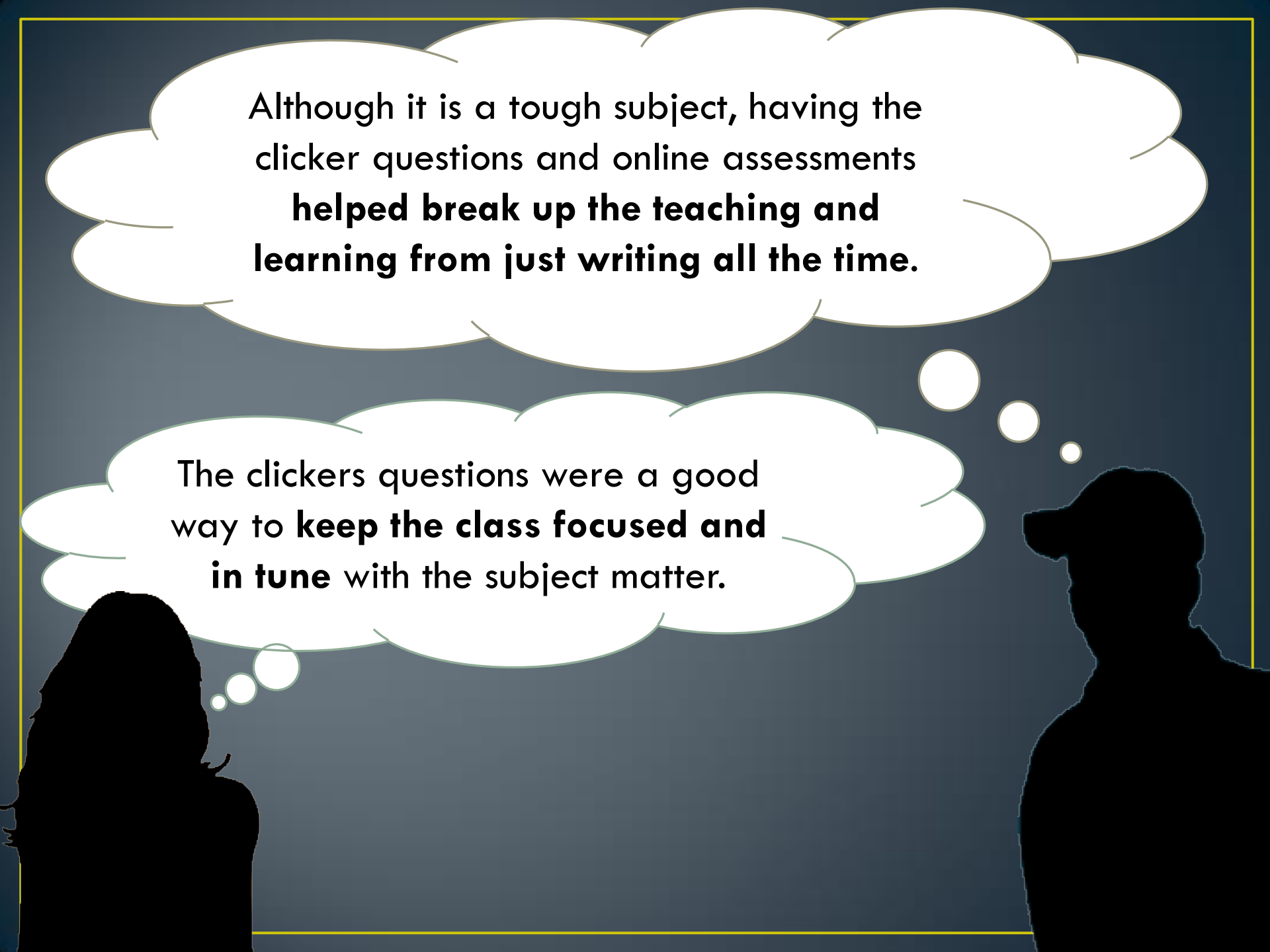
They were also great for tutorials as was the Socrative app.

Both supported my learning significantly as I had only studied accounting at junior cert level and was hopeless at it, whereas I got a first in my Christmas exam **which I strongly attribute to these learning tools**.



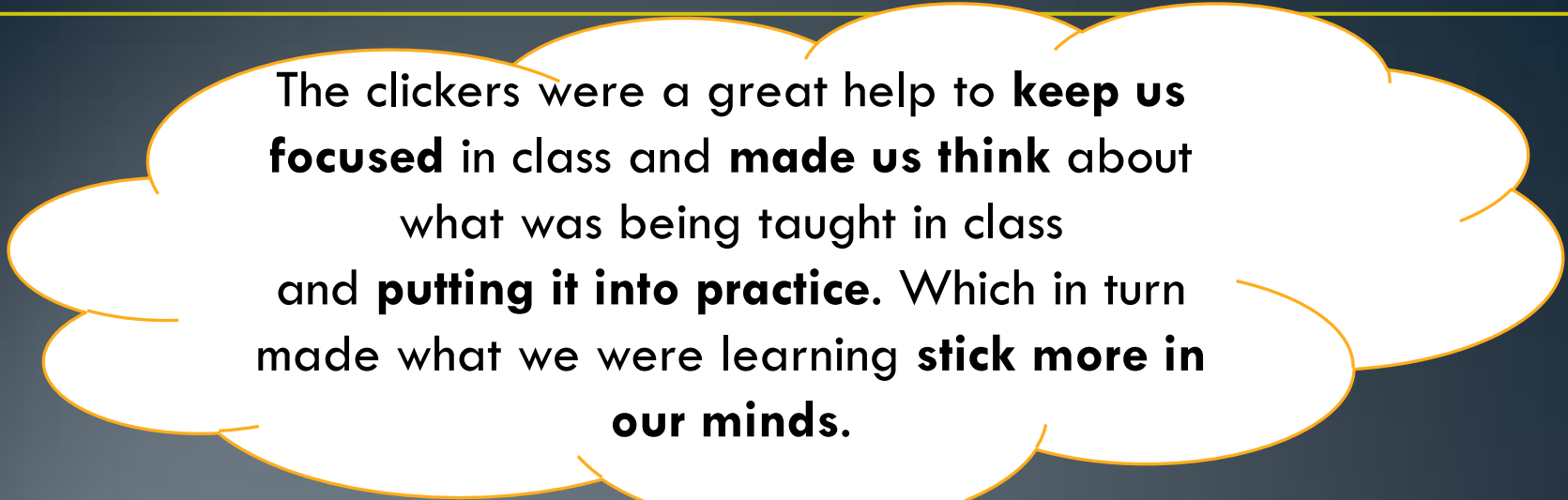

A black silhouette of a person's head and shoulders is positioned in the lower-left corner of the frame. Above the silhouette, a series of three small circles lead into a large, white, cloud-shaped thought bubble with a yellow outline. The background is a dark blue gradient.

I liked how it was interactive and we were able to follow the questions on the board with clickers opposed to just a lecture because it keeps me interested for the whole class and I **don't lose concentration.**

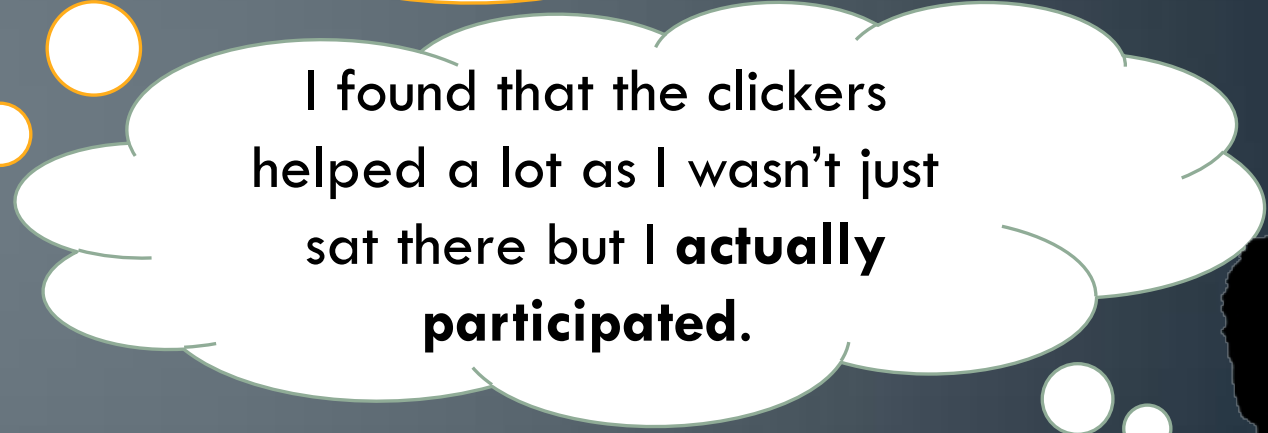

The image features a dark blue background with a thin yellow border. In the foreground, there are two black silhouettes of people. On the left, a person with long hair is seen from the back. On the right, a person wearing a baseball cap is seen in profile, looking towards the left. Above each silhouette is a large, white, cloud-like thought bubble. The top bubble is connected to the person on the right, and the bottom bubble is connected to the person on the left. There are also several smaller white circles of varying sizes floating between the two main thought bubbles. The text inside the bubbles is in a clean, sans-serif font, with certain words or phrases in bold.

Although it is a tough subject, having the
clicker questions and online assessments
**helped break up the teaching and
learning from just writing all the time.**

The clickers questions were a good
way to **keep the class focused and
in tune** with the subject matter.



The clickers were a great help to **keep us focused** in class and **made us think** about what was being taught in class and **putting it into practice**. Which in turn made what we were learning **stick more in our minds**.




I found that the clickers helped a lot as I wasn't just sat there but I **actually participated**.



Having the clickers made the classes **so much more interactive.**

The interaction with the clickers was really helpful in **understanding things better.**



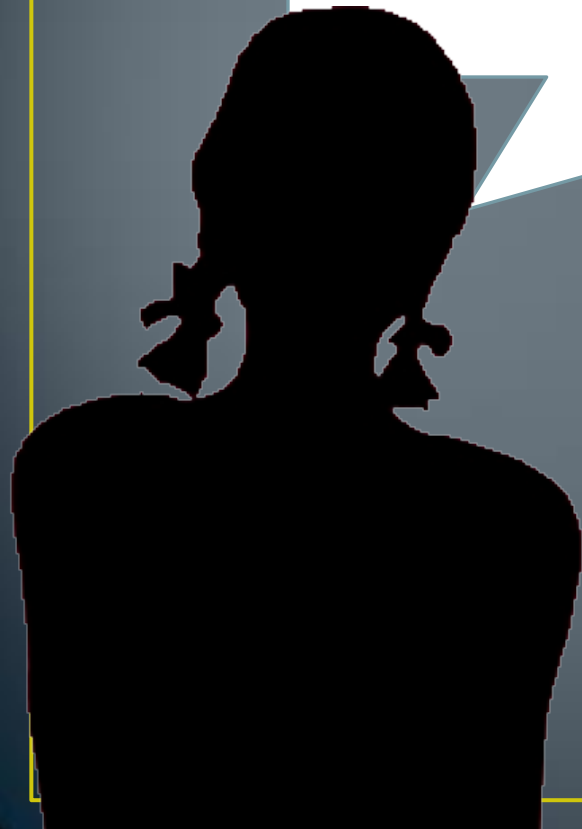
I thought the clickers questions improved my knowledge of accounting because I could **clearly identify my strengths and weaknesses anonymously**.

I found the clickers really helpful because you got to answer **anonymously and didn't feel embarrassed** if you got the question wrong.

When you did not understand the question or the answer my lecturer was really good at explaining how and why the answer is correct. This was done after every question so it wasn't necessary to ask.



I liked using clickers as they helped me to **concentrate** and **interact with the material**. It's **easier to remember** lectures that we did clicker questions in.



I enjoyed the subject and stayed on top of it and I felt this was **only because of the clickers and online quizzes.**

Having these little continuous assessments made sure I kept up to date and didn't fall behind like it was easy to do in some other classes.

