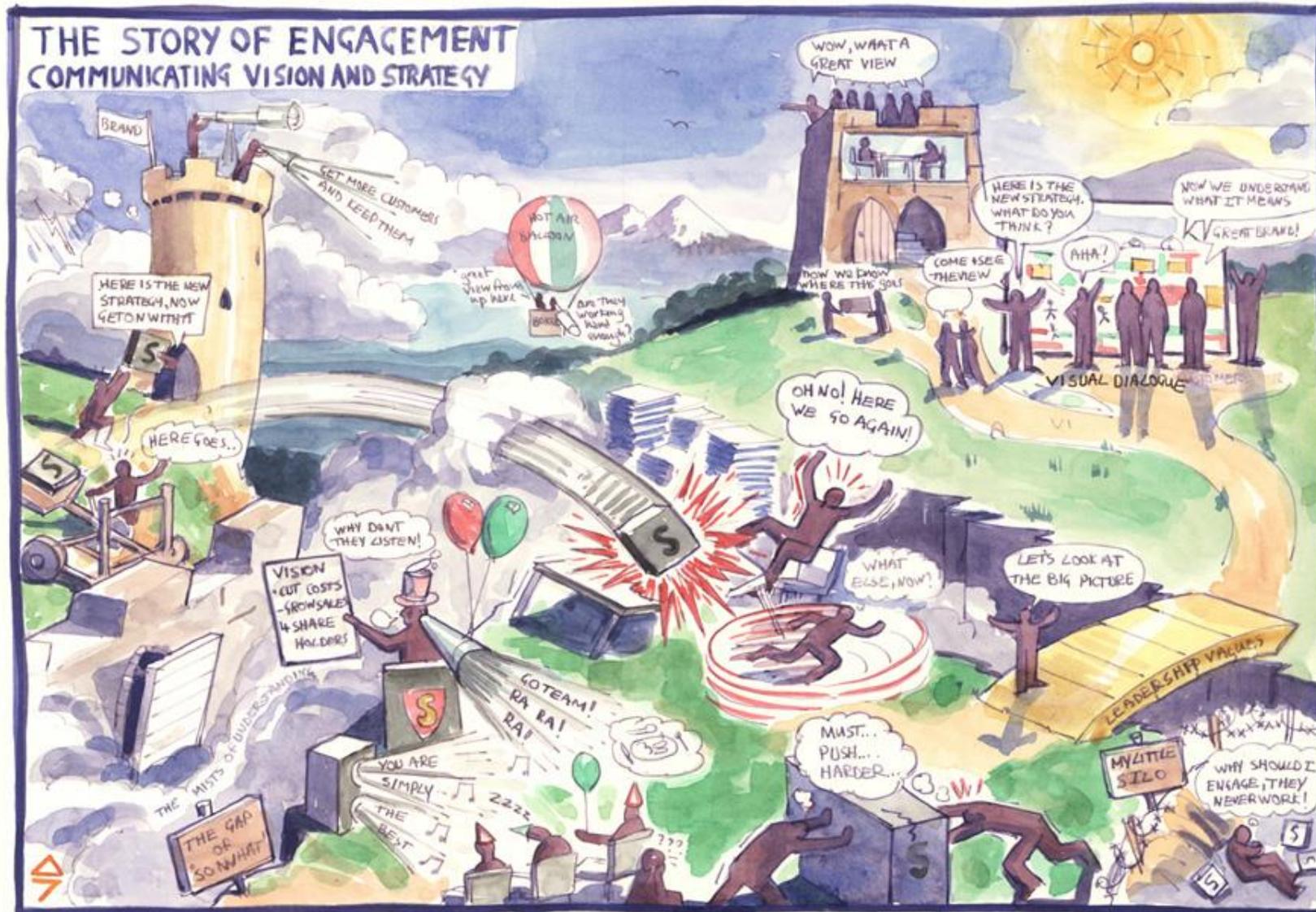


Enhancing the Student Experience at TU4Dublin: Developing a Learning, Teaching and Assessment (LTA) Strategy

Two Day Development Workshop at St Lawrence's Church, Grangegorman Campus, Dublin, 21-22 May 2015



Delta7 - Visual Dialogue - Engagement tool for creating shared meaning at work - ©2008 Delta7.com - [44] 77 9000 7560

Illustration by Julian Burton <http://www.delta7.com/>; Source: Jackson (2014) http://www.norman.jackson.co.uk/uploads/1/0/8/4/10842717/changing_a_university.pdf

Aim

To celebrate the many successful LTA practices which already exist within DIT, ITB and ITT and develop a set of recommendations for how we can further enhance the experience of students in TU4Dublin through developing a LTA Strategy



People don't resist change. They resist being changed!

Peter Senge

Day 1 Context and generating ideas

		Facilitator/Speaker
08.45-09.15	<i>Registration</i>	
09.15-10.00	Welcome; Celebration of existing successes; Aims and approach	LM + MH
10.00-10.40	Keynotes: The context for the LTA Strategy Selection from Presidents and SU Presidents of DIT, ITB and ITT / Student video	LM
10.40-11.00	<i>Refreshments</i>	
11.00-12.40	What should be distinctive about TU4Dublin's LTA Strategy? What should the key topic areas in the LTA strategy be? Review handouts on "What makes TU4Dublin's Student Experience Distinctive?" and "A Dozen Possible Topic Areas to Enhance the Student Experience and Include in the TU4Dublin Learning Teaching and Assessment (LTA) Strategy." Each group produces a poster using text and visuals, to be displayed by 12.00. Poster tour – someone from each group stands by their poster to answer questions. Two commentators identify interesting and common features in posters. <i>Outputs:</i> List of possible distinctive features about the learner experience at TU4Dublin; and agreement on key topic areas for LTA Strategy.	MH +
12.40-13.40	<i>Lunch</i>	
13.40-14.35	What aspects of each of the topic areas should be emphasised in the LTA Strategy I? Liquid Café – One table for each theme (12 in all); Chair facilitates discussion at each; Note keeper summarises key points; Participants contribute to discussions at as many tables as they wish. <i>Refreshments will be available during the Liquid Café</i>	MH
14.40-15.40	What aspects of each of the key themes should be emphasised in the LTA Strategy II? Chairs report back on up to three key features from discussion at each table – 3 mins each plus 2 mins of questions. <i>Outputs:</i> Note keepers to submit one side of A4 bullet points from their discussions by 09.00 Day 2 (hard and electronic copy)	MH
15.40-16.15	Reflections on the day; Plans for Day 2 Two participants (incl one student) give their reflections (5 mins); then open discussion	MH +

16.15	<i>End of day for delegates</i>	
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16.15-17.00 **Steering Group meet for debrief**

Day 2 Implementation, prioritisation and next stages



They always say time changes things, but you actually have to change them yourself

Andy Warhol

Timings	Topic	Facilitator/Speaker
09.00-09.30	<i>Registration</i>	
09.30-09.40	Summarising discussions from Day 1; programme for Day 2	MH
09.40-11.10	<p>Developing an implementation strategy I For each of the topic tables and same chairs participants invited to spread themselves around evenly. Task is to identify the central feature which characterises their topic area at TU4Dublin and how it relates to overall vision of LTA at TU4Dublin; plus three of four specific policies/actions for implementation of the LTA Strategy over next 5 years in this area. Display on a poster by 10.30. Tour the posters. Someone from each group stands by their poster to answer questions.</p> <p><i>Outputs:</i> Identified key feature of each topic area at TU4Dublin and a list of key suggested implementation policies/actions.</p>	MH
11.10-11.30	<i>Refreshments</i>	
11.30-12.40	<p>Developing an implementation strategy II Participants will be moved to different tables so that no more than one person representing each topic is present. Task is to identify how themes might be grouped and aligned with TU4DUBLIN criteria and what group of themes should be prioritised and in what order should they be tackled over next 5 years. Followed by a plenary discussion about priorities and timings in implementation. Will collect ideas in a round and display on screen. <i>Output:</i> List of suggested priorities and timings for implementation of LTA Strategy</p>	MH
12.40-13.40	<i>Lunch</i>	
13.40-14.45	<p>Reflections and the next stages Three members of steering group reflect on the two days and how they see the next stages for development of the LTA strategy including drafting of the strategy and consultation process (6 mins each) interspersed with questions and comments from participants. <i>Output:</i> Agree next steps and process of consultation with stakeholders and engaging staff and students</p>	LM +
14.45	<i>Finish</i>	

14.45-15.45 **Meeting of Steering Group to plan next steps**

4-D Model of Appreciative inquiry



Source: Seel (2008) http://www.new-paradigm.co.uk/introduction_to_ai.htm



Organisational culture is the emergent result of the continuing negotiations about values, meanings and proprieties between the members of the organisation and its external environment. In other words, culture is the *result* of all the daily conversations and negotiations between members of an organisation. They are continually agreeing (sometimes explicitly, usually tacitly) about the 'proper' way to do things and how to make meanings about the events of the world around them. ***If you want to change a culture you have to change the conversations*** - or at least a majority of them. And changing conversations is not the focus of most change programmes, which tend to concentrate on organisational structures or reward systems or other large scale interventions (Seel 2004; emphasis added).